



# **Report on the Survey of Graduating Students: 2010-11**

**Office of the Provost and Vice-President (Academic)**

October 2011

# Report on the Survey of Graduating Students: 2010-11

Western's Strategic Plan, **Engaging the Future** affirms the importance of assessing the University's performance in its primary missions of teaching and research. A significant component of this evaluative process is the measurement of the learning experience of our students.

In February 1995, the President and Vice-Presidents initiated a voluntary, confidential exit survey, sponsored by the Provost, to determine undergraduates' perceptions of the quality of their educational experiences and their satisfaction with facilities and academic support services at The University of Western Ontario. The Survey of Graduating Students continues both to provide information for planning and to reinforce the University's commitment to excellence.

## **The Survey Questionnaire**

The 2010-11 Survey of Graduating Students (attached as Appendix A) was a 16-item questionnaire in which graduates rated their satisfaction with academic courses and programs, the quality of instruction, the degree to which their university experience enhanced a range of abilities and skills, and their satisfaction with Western's physical facilities and administrative services. Graduates were also asked to describe their reasons for pursuing post-secondary education and for choosing Western, their living arrangements and funding sources while at university, their education-related debt upon graduation, and their plans for future employment or study. Minimal identifying information about Faculty or College, academic program, full- or part-time status, and gender was requested. Three open-ended questions provided an opportunity for graduates to offer comments about their experiences at Western and their suggestions for improving the University and the Survey itself.

## **Survey Procedure**

### **Questionnaire Distribution**

A web-based survey including an explanatory letter was made available to a total of 5,481 undergraduate, certificate, and diploma students who were registered at the Constituent University and who were, at the time of distribution, expected to graduate at the Fall 2010 or Spring 2011 Convocations. The cover letter enlisted students' cooperation and assured them that participation was voluntary, responses would be treated confidentially, and only aggregate data would be published.

### **Response Rate**

Of the 5,481 questionnaires distributed to graduates of the Constituent University, 1,011 completed questionnaires (or 18.4%) were received.

Table 1 shows response rates, by Faculty of registration, for the 1,011 respondents who identified themselves as registered at the Constituent University.

The respondents were characteristic of graduates in marital status, immigration status, and applicant type, but females were more heavily represented among respondents. With this caveat, respondents can be regarded as representative of the Fall 2010 and Spring 2011 graduating classes as a whole.

### **Limitations**

When interpreting the results of the survey, it should be noted that the methodology permits only relatively global generalizations to be made. The number of respondents is not large enough to permit meaningful analysis at the level of academic Departments or individual programs. Despite the small sample sizes within departmentalized Faculties, it is entirely reasonable to expect differences in responses at this level. Furthermore, these differences will be both above and below the Faculty average and as a result the reader should not assume that the Faculty-level responses will mirror the responses at the Department level. Available resources and existing physical structures also vary significantly across campus. Some Faculties/Departments have the benefit of newer buildings and/or recent renovations, and these factors may affect the rankings of specific Faculties. Furthermore, it is very likely that some respondents have allowed bleak job prospects to affect their responses.

In addition, the present questionnaire does not take into account respondents' degree of experience with items that they are rating. Although the survey format did offer respondents the option of indicating which items were "not applicable" to them, it is not possible to distinguish the opinions of students with limited exposure to certain facilities or services from those who have used them extensively.

Distortion or loss of specific recollection may affect responses to some questions, particularly Questions 10 and 11, where respondents ranked reasons for pursuing postsecondary education and for choosing The University of Western Ontario. In most instances, graduates would have made those decisions 4 to 6 years ago.

In Question 9, respondents indicated their current plans upon graduation. It is important to note that these questionnaires were distributed in April and May for June graduates and therefore the responses to Question 9 reflect the students' employment status or plans at that particular time. If the survey were to be distributed 6 months after Convocation it could perhaps yield different results.

Although generally positive, the results of the survey point to areas that deserve more extensive study to determine whether changes are warranted. For example, the results suggest the need to determine why graduates were only moderately satisfied with campus food outlets, career services and financial and scholarship services. Similarly, within certain academic units, more information should be sought in response to lower satisfaction ratings about teaching quality, academic programs, and facilities.

Faculties, Colleges, and support units that require more detailed feedback might consider gathering supplementary information through questionnaires, interviews, or focus groups with the current student or graduate populations.

Despite these limitations, the Survey of Graduating Students seems capable of revealing larger trends in students' attitudes and opinions. In future, as changes to academic programs, support services, and

facilities are introduced at Western, the views of graduates who returned the survey can serve as a benchmark against which the effects of changes may be measured.

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**Faculty and program-level data are available by contacting The Office of Institutional Planning and Budgeting.**

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**Table 1***The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Distribution of Population and Responses by Faculty**

Faculty	Population		Responses		Response
	N	% of total	N	% of total	Rate
Arts & Humanities	297	5.4	71	7.0	23.9
Business	503	9.2	57	5.6	11.3
Dentistry	56	1.0	6	0.6	10.7
Education	731	13.3	107	10.6	14.6
Engineering	225	4.1	42	4.2	18.7
Health Sciences	792	14.4	147	14.5	18.6
Info & Media Studies	189	3.4	29	2.9	15.3
Law	148	2.7	35	3.5	23.6
Medicine: B. Med Sci Program	305	5.6	77	7.6	25.2
Medicine: MD Program	144	2.6	18	1.8	12.5
Music	109	2.0	27	2.7	24.8
Science	604	11.0	140	13.8	23.2
Social Science	1,378	25.1	255	25.2	18.5
Total	5,481	100.0	1,011	100.0	18.4

**Table 2**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Reasons For Pursuing Postsecondary Education**

How important were each of the following reasons for you when you first decided to pursue postsecondary education?	Scale: 1= Not At All Important / 5 = Very Important														2009-10 Results				
	Response=1		Response=2		Response=3		Response=4		Response=5		Total		Response=N/A		No Response		Response=4	Response=5	Total
	N	%	N	%	N	%	N	%	N	%	Total	Mean	N	%	N	%	%	%	Mean
Preparing to enter a specific job or career	105	10.5	72	7.2	137	13.7	210	21.1	473	47.4	997	3.9	11	1.1	3	0.3	17.5	53.5	4.0
Required for professional or career advancement	107	11.5	61	6.6	114	12.3	196	21.1	451	48.5	929	3.9	75	7.4	7	0.7	20.1	50.8	4.0
Personal development/fulfillment	78	7.9	85	8.6	151	15.3	305	30.9	367	37.2	986	3.8	17	1.7	8	0.8	33.4	34.4	3.8
Preparing for further study at an advanced level	98	10.1	103	10.6	179	18.5	242	24.9	348	35.9	970	3.7	32	3.2	9	0.9	24.9	34.5	3.6
To obtain a broad general education	98	10.3	140	14.7	234	24.6	273	28.6	208	21.8	953	3.4	47	4.6	11	1.1	27.8	18.2	3.2
Parents wanted me to go to university	190	20.5	138	14.9	201	21.7	182	19.6	217	23.4	928	3.1	72	7.1	11	1.1	19.2	22.1	3.0
Friends were going to university	337	37.2	169	18.7	179	19.8	107	11.8	113	12.5	905	2.4	95	9.4	11	1.1	12.3	11.0	2.4
Could not find a job/good job	446	62.5	97	13.6	63	8.8	42	5.9	66	9.2	714	1.9	276	27.3	21	2.1	6.0	10.3	1.9



**Table 3**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Reasons For Attending The University of Western Ontario**

How important were each of the following reasons in your decision to enrol at UW/O?	Scale: 1= Not At All Important / 5 = Very Important														2009-10 Results				
	Response=1		Response=2		Response=3		Response=4		Response=5		Response=N/A		No Response		Response=4	Response=5			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	%	Mean			
Quality of programs offered	64	6.6	37	3.8	132	13.6	339	34.8	402	41.3	974	4.0	30	3.0	7	0.7	35.6	39.0	3.9
Career-relevant programs	79	8.2	103	10.7	182	18.9	284	29.4	317	32.8	965	3.7	34	3.4	12	1.2	30.3	31.9	3.7
Good social atmosphere	122	12.8	85	8.9	173	18.2	310	32.6	262	27.5	952	3.5	48	4.7	11	1.1	27.4	27.2	3.5
Unique programs or specializations	97	10.2	108	11.3	204	21.4	249	26.1	296	31.0	954	3.6	49	4.8	8	0.8	26.8	27.1	3.5
Variety of programs offered	112	12.0	105	11.3	218	23.4	285	30.6	211	22.7	931	3.4	70	6.9	10	1.0	31.5	18.6	3.3
Advice from teachers/counsellors	164	17.8	137	14.8	247	26.8	248	26.9	127	13.8	923	3.0	78	7.7	10	1.0	25.1	12.6	3.0
Size of university/college	199	21.4	147	15.8	263	28.3	208	22.4	113	12.2	930	2.9	71	7.0	10	1.0	24.3	13.0	2.9
Good student support services	190	20.3	186	19.9	249	26.6	201	21.5	109	11.7	935	2.8	64	6.3	12	1.2	21.4	10.4	2.8
Proximity to home community	303	35.5	98	11.5	131	15.3	125	14.6	197	23.1	854	2.8	148	14.6	9	0.9	16.9	19.4	2.7
Size of classes	206	22.1	202	21.6	274	29.3	158	16.9	94	10.1	934	2.7	66	6.5	11	1.1	17.5	8.8	2.7
Wanted to live in London	312	33.3	154	16.4	130	13.9	147	15.7	194	20.7	937	2.7	65	6.4	9	0.9	16.6	19.6	2.8
Good athletic facilities/programs	270	29.3	177	19.2	213	23.1	150	16.3	113	12.2	923	2.6	77	7.6	11	1.1	18.3	12.1	2.7
Quality of clinical training	299	37.8	137	17.3	153	19.4	106	13.4	95	12.0	790	2.4	207	20.5	14	1.4	13.7	10.4	2.5
Scholarships offered	333	40.6	123	15.0	149	18.1	134	16.3	82	10.0	821	2.4	179	17.7	11	1.1	13.6	10.6	2.4
Able to live at home	380	59.5	37	5.8	34	5.3	38	5.9	150	23.5	639	2.3	365	36.1	7	0.7	7.4	22.0	2.3
Friends were attending	396	47.2	136	16.2	124	14.8	94	11.2	89	10.6	839	2.2	161	15.9	11	1.1	10.9	9.6	2.2
Availability of distance learning	449	55.0	111	13.6	120	14.7	68	8.3	69	8.4	817	2.0	180	17.8	14	1.4	10.2	6.9	2.1
Family tradition	477	67.2	71	10.0	61	8.6	47	6.6	54	7.6	710	1.8	289	28.6	12	1.2	6.0	6.0	1.7
Rejected elsewhere	409	75.6	34	6.3	27	5.0	20	3.7	51	9.4	541	1.7	450	44.5	20	2.0	5.1	8.1	1.6

**Table 4**

*The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Three Largest Sources of Financial Assistance**

Source of Financial Assistance	2010-11						2009-10					
	Largest Source of Financial Assistance		Second Largest Source of Financial Assistance		Third Largest Source of Financial Assistance		Largest Source of Financial Assistance		Second Largest Source of Financial Assistance		Third Largest Source of Financial Assistance	
	N	%	N	%	N	%	N	%	N	%	N	%
Parents (non-repayable)	433	42.8	76	7.5	63	6.2	499	42.8	112	9.6	80	6.9
Repayable Loans	234	23.1	121	12.0	66	6.5	271	23.2	128	11.0	60	5.1
Summer Employment	75	7.4	289	28.6	193	19.1	91	7.8	356	30.5	210	18.0
Bank Loans	75	7.4	78	7.7	30	3.0	81	6.9	68	5.8	34	2.9
Parents (repayable)	60	5.9	44	4.4	31	3.1	52	4.5	64	5.5	43	3.7
Scholarships/Bursaries	31	3.1	150	14.8	159	15.7	48	4.1	161	13.8	171	14.7
Spouse/Partner	18	1.8	12	1.2	7	0.7	20	1.7	19	1.6	11	0.9
Part-time Employment During Academic Year	20	2.0	76	7.5	92	9.1	20	1.7	77	6.6	115	9.9
Personal Savings Not Obtained from Employment	17	1.7	20	2.0	58	5.7	27	2.3	20	1.7	65	5.6
Full-time Employment During Academic Year	9	0.9	18	1.8	10	1.0	19	1.6	4	0.3	9	0.8
Other	29	2.9	11	1.1	10	1.0	29	2.5	15	1.3	13	1.1
No Response	10	1.0	116	11.5	292	28.9	10	0.9	143	12.3	356	30.5
Total	1,011	100.0	1,011	100.0	1,011	100.0	1,167	100.0	1,167	100.0	1,167	100.0

**Table 5***The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Estimate of Education-Related Debt  
(Excluding International Students)**

Debt	2010-11			2009-10		
	N	%	Cum. %	N	%	Cum. %
Nil	368	39.4	39.4	432	40.7	40.7
1 - 999	9	1.0	40.4	3	0.3	41.0
1,000 - 1,999	4	0.4	40.8	8	0.8	41.7
2,000 - 2,999	13	1.4	42.2	13	1.2	42.9
3,000 - 3,999	2	0.2	42.4	10	0.9	43.9
4,000 - 4,999	7	0.8	43.2	7	0.7	44.5
5,000 - 5,999	13	1.4	44.6	17	1.6	46.1
6,000 - 6,999	4	0.4	45.0	12	1.1	47.3
7,000 - 7,999	12	1.3	46.3	17	1.6	48.9
8,000 - 8,999	11	1.2	47.5	12	1.1	50.0
9,000 - 9,999	7	0.8	48.2	4	0.4	50.4
10,000 - 10,999	35	3.8	52.0	39	3.7	54.0
11,000 - 11,999	5	0.5	52.5	7	0.7	54.7
12,000 - 12,999	12	1.3	53.8	20	1.9	56.6
13,000 - 13,999	6	0.6	54.4	5	0.5	57.1
14,000 - 14,999	4	0.4	54.9	4	0.4	57.4
15,000 - 15,999	26	2.8	57.7	32	3.0	60.5
16,000 - 16,999	8	0.9	58.5	9	0.8	61.3
17,000 - 17,999	4	0.4	58.9	7	0.7	62.0
18,000 - 18,999	10	1.1	60.0	5	0.5	62.4
19,000 - 19,999	3	0.3	60.3	4	0.4	62.8
20,000 - 20,999	41	4.4	64.7	47	4.4	67.2
21,000 - 21,999	2	0.2	65.0	6	0.6	67.8
22,000 - 22,999	9	1.0	65.9	11	1.0	68.8
23,000 - 23,999	11	1.2	67.1	3	0.3	69.1
24,000 - 24,999	6	0.6	67.7	9	0.8	70.0
25,000 - 29,999	57	6.1	73.8	49	4.6	74.6
30,000 - 34,999	63	6.8	80.6	63	5.9	80.5
more than 35,000	181	19.4	100.0	207	19.5	100.0
Total (excl NR)	933	100.0		1,062	100.0	

  

<b>Mean Debt (incl. Nil)</b>	<b>\$18,668</b>	<b>\$17,810</b>
<b>Mean Debt (excl. Nil)</b>	<b>\$30,826</b>	<b>\$30,023</b>

**Table 6**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Plans Upon Graduation**

Current Plans	2010-11		2009-10	
	N	%	N	%
I have a job arranged (see below)	251	24.8	222	19.0
I plan to seek employment	238	23.5	321	27.5
I plan to enrol in a graduate program	242	23.9	279	23.9
I plan to enrol in a professional school	153	15.1	181	15.5
I plan to enrol in a community college	27	2.7	38	3.3
No definite plans	23	2.3	47	4.0
Other	75	7.4	77	6.6
No Response	2	0.2	2	0.2
Total	1,011	100.0	1,167	100.0
<b>Of the respondents that have a job arranged (excluding No Responses)</b>				
Closely related to studies	174	69.3	141	63.5
Somewhat related to studies	43	17.1	45	20.3
Not related to studies	34	13.5	36	16.2
Permanent position	165	65.7	134	60.4
Temporary position	86	34.3	88	39.6
Full-time position	216	86.1	201	90.5
Part-time position	35	13.9	21	9.5

**Table 6a**

*The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Plans Upon Graduation**  
**Graduates of Arts & Humanities, Health Sciences, Information and Media Studies,**  
**Music, Science and Social Science**

	Arts & Humanities		Health Sciences		IMS		Music		Science		Social Science	
	N	%	N	%	N	%	N	%	N	%	N	%
Current Plans												
I have a job arranged (see below)	12	16.9	44	29.9	9	31.0	2	7.4	15	10.7	58	22.7
I plan to seek employment	15	21.1	21	14.3	6	20.7	0	0.0	19	13.6	58	22.7
I plan to enrol in a graduate program	16	22.5	41	27.9	5	17.2	14	51.9	59	42.1	76	29.8
I plan to enrol in a professional school	13	18.3	23	15.6	0	0.0	6	22.2	30	21.4	22	8.6
I plan to enrol in a community college	7	9.9	7	4.8	1	3.4	0	0.0	3	2.1	9	3.5
No definite plans	2	2.8	2	1.4	2	6.9	3	11.1	3	2.1	8	3.1
Other	6	8.5	9	6.1	5	17.2	2	7.4	10	7.1	24	9.4
No Response	0	0.0	0	0.0	1	3.4	0	0.0	1	0.7	0	0.0
Total	71	100.0	147	100.0	29	100.0	27	100.0	140	100.0	255	100.0
<b>Of the respondents that have a job arranged (excl. No Responses)</b>												
Closely related to studies	4	33.3	42	95.5	4	44.4	0	0.0	8	53.3	24	41.4
Somewhat related to studies	4	33.3	2	4.5	3	33.3	1	33.3	2	13.3	20	34.5
Not related to studies	4	33.3	0	0.0	2	22.2	2	66.7	5	33.3	14	24.1
Permanent position	7	58.3	29	65.9	3	33.3	2	100.0	11	73.3	39	67.2
Temporary position	5	41.7	15	34.1	6	66.7	0	0.0	4	26.7	19	32.8
Full-time position	10	83.3	27	61.4	7	77.8	2	100.0	15	100.0	52	89.7
Part-time position	2	16.7	17	38.6	2	22.2	0	0.0	0	0.0	6	10.3

**Table 6b**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Plans Upon Graduation**  
**Graduates of Business, Dentistry, Education,**  
**Engineering, Law, Medicine: B Med Sci, Medicine: MD Program**

Current Plans	Business		Dentistry		Education		Engineering		Law		Med - B Med Sci		Med - MD Program	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
I have a job arranged (see below)	35	61.4	1	16.7	21	19.6	19	45.2	27	77.1	2	2.6	6	33.3
I plan to seek employment	11	19.3	3	50.0	80	74.8	15	35.7	7	20.0	2	2.6	1	5.6
I plan to enrol in a graduate program	1	1.8	0	0.0	1	0.9	6	14.3	0	0.0	22	28.6	1	5.6
I plan to enrol in a professional school	9	15.8	1	16.7	0	0.0	1	2.4	0	0.0	48	62.3	0	0.0
I plan to enrol in a community college	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
No definite plans	1	1.8	0	0.0	1	0.9	1	2.4	0	0.0	0	0.0	0	0.0
Other	0	0.0	1	16.7	4	3.7	0	0.0	1	2.9	3	3.9	10	55.6
No Response	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>57</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>35</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
<b>Of the respondents that have a job arranged (excl. No Responses)</b>														
Closely related to studies	32	91.4	1	100.0	9	42.9	17	89.5	27	100.0	0	0.0	6	100.0
Somewhat related to studies	2	5.7	0	0.0	7	33.3	2	10.5	0	0.0	0	0.0	0	0.0
Not related to studies	1	2.9	0	0.0	5	23.8	0	0.0	0	0.0	2	0.0	0	0.0
Permanent position	33	94.3	1	100.0	14	66.7	18	94.7	3	11.1	0	0.0	5	83.3
Temporary position	2	5.7	0	0.0	7	33.3	1	5.3	24	88.9	2	0.0	1	16.7
Full-time position	34	97.1	1	50.0	14	66.7	19	100.0	27	100.0	2	0.0	6	100.0
Part-time position	1	2.9	1	50.0	7	33.3	0	0.0	0	0.0	0	0.0	0	0.0

**Table 7**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Satisfaction with Physical Facilities on Campus**

Please rate your satisfaction with the following physical facilities on campus	Scale: 1= Not At All Satisfied / 5= Very Satisfied														2009-10 Results				
	Response=1		Response=2		Response=3		Response=4		Response=5		Response=N/A		No Response		Response=4	Response=5	Total		
	N	%	N	%	N	%	N	%	N	%	Total	Mean	N	%	N	%	Mean		
Athletic/recreation facilities	22	2.5	41	4.6	90	10.2	291	33.0	438	49.7	882	4.2	122	12.1	7	0.7	32.4	44.2	4.1
General condition of buildings and grounds	26	2.6	42	4.2	158	15.9	477	48.0	291	29.3	994	4.0	7	0.7	10	1.0	45.4	30.1	3.9
Libraries	32	3.2	70	7.0	191	19.2	421	42.3	281	28.2	995	3.9	12	1.2	4	0.4	42.4	27.4	3.8
Residences	34	5.0	44	6.5	114	16.8	294	43.4	191	28.2	677	3.8	325	32.1	9	0.9	44.5	25.2	3.8
Bookstore	54	5.4	89	8.9	245	24.6	420	42.1	189	19.0	997	3.6	12	1.2	2	0.2	42.7	19.7	3.6
Classrooms	33	3.3	68	6.8	317	31.5	451	44.8	138	13.7	1,007	3.6	2	0.2	2	0.2	45.9	14.0	3.6
Clinical training facilities	20	5.8	34	9.8	100	28.8	120	34.6	73	21.0	347	3.6	656	64.9	8	0.8	34.6	16.3	3.4
Laboratories	26	4.0	56	8.7	186	28.8	266	41.2	111	17.2	645	3.6	361	35.7	5	0.5	42.2	15.4	3.5
Computer labs	40	4.5	109	12.4	234	26.5	358	40.6	141	16.0	882	3.5	126	12.5	3	0.3	38.7	15.4	3.5
Facilities for student clubs, etc.	41	5.3	108	13.9	278	35.8	251	32.3	98	12.6	776	3.3	230	22.7	5	0.5	29.7	14.0	3.3
Campus food outlets	103	10.7	183	19.0	289	30.1	272	28.3	114	11.9	961	3.1	47	4.6	3	0.3	28.1	8.9	3.0
Parking	231	30.2	239	31.3	161	21.1	98	12.8	35	4.6	764	2.3	242	23.9	5	0.5	12.2	6.3	2.3

**Table 7a**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Satisfaction with Physical Facilities on Campus by Faculty**  
 Percent of Students Grading Facilities as 4 or 5 (on a 5-point scale)

	Classrooms		Laboratories		Computer Labs		Libraries		Clinical Training Facilities	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Faculty										
Arts & Humanities	67.6	57.6					76.1	78.8		
Business	68.4	68.1			38.5	55.6	64.3	66.0		
Dentistry	0.0	37.5	50.0	57.1			66.7	62.5	83.3	87.5
Education	46.2	46.8			59.2	49.1	68.9	61.5		
Engineering	64.3	63.5	47.6	47.6	54.8	55.6	65.0	66.1		
Health Sciences	63.7	67.6	68.7	66.9	60.4	63.9	74.0	72.0	63.2	64.3
Info & Media Studies	58.6	59.4			55.2	41.4	75.0	64.5		
Law	57.1	79.3			29.0	40.7	65.7	75.9		
Medicine: B. Med Sci Program	72.7	70.5	68.8	65.6	61.4	53.3	63.2	67.0	69.0	48.8
Medicine: MD Program	23.5	50.0	41.7	70.6	43.8	76.2	62.5	66.7	82.4	90.0
Music	66.7	65.7					85.2	82.9		
Science	62.1	68.2	66.2	70.9	61.7	59.3	76.3	75.2		
Social Science	51.6	51.7			55.7	49.8	68.3	69.2		



**Table 8**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Satisfaction with Support Units**

Please rate your satisfaction with the following administrative services on campus	Scale: 1= Not At All Satisfied / 5 = Very Satisfied																	2009-10 Results		
	Response-1		Response-2		Response-3		Response-4		Response-5		Total		Response-N/A		No Response		Response-4	Response-5	Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	%	%	Mean	
Campus safety	25	2.8	28	3.1	136	15.1	402	44.7	308	34.3	899	4.0	103	10.2	9	0.9	43.8	33.0	4.0	
Library access via web	56	5.7	51	5.2	141	14.3	334	33.9	402	40.9	984	4.0	22	2.2	5	0.5	31.1	49.3	4.2	
Student Health services	34	4.1	41	5.0	169	20.6	322	39.3	254	31.0	820	3.9	184	18.2	7	0.7	37.7	30.8	3.8	
Library hours of operation	61	6.2	76	7.7	183	18.5	361	36.6	306	31.0	987	3.8	19	1.9	5	0.5	39.4	34.6	3.9	
Bookstore hours of operation	25	2.6	70	7.3	273	28.3	435	45.1	162	16.8	965	3.7	39	3.9	7	0.7	48.2	16.4	3.7	
Bookstore access for off-campus learners	24	5.1	43	9.2	139	29.6	177	37.7	86	18.3	469	3.6	531	52.5	11	1.1	37.3	15.8	3.5	
International student services	17	9.2	15	8.2	50	27.2	51	27.7	51	27.7	184	3.6	812	80.3	15	1.5	32.9	17.1	3.4	
Department administration	59	6.5	93	10.2	249	27.3	349	38.2	163	17.9	913	3.5	85	8.4	13	1.3	36.3	16.8	3.4	
Learning Skills services	25	6.5	33	8.6	114	29.7	135	35.2	77	20.1	384	3.5	610	60.3	17	1.7	36.3	16.9	3.5	
Off-campus housing services	37	6.0	56	9.1	193	31.4	230	37.5	98	16.0	614	3.5	385	38.1	12	1.2	33.6	18.1	3.5	
Services for students with disabilities	13	9.8	14	10.5	37	27.8	33	24.8	36	27.1	133	3.5	856	84.7	22	2.2	28.2	19.8	3.4	
Administrative office hours of operation	54	5.7	109	11.4	319	33.5	373	39.1	98	10.3	953	3.4	51	5.0	7	0.7	36.8	9.4	3.3	
Effective Writing program	26	7.9	38	11.5	109	33.0	100	30.3	57	17.3	330	3.4	665	65.8	16	1.6	31.7	14.7	3.4	
Faculty or College administration	67	7.4	107	11.7	262	28.8	346	38.0	129	14.2	911	3.4	91	9.0	9	0.9	36.4	14.1	3.4	
Financial aid (OSAP) services	56	10.1	60	10.8	128	23.1	203	36.6	107	19.3	554	3.4	451	44.6	6	0.6	35.5	16.8	3.4	
Career services	58	11.5	68	13.5	142	28.2	159	31.5	77	15.3	504	3.3	493	48.8	14	1.4	30.3	19.1	3.3	
Food outlet hours of operation	51	5.3	152	15.8	326	34.0	343	35.7	88	9.2	960	3.3	43	4.3	8	0.8	33.2	7.6	3.2	
Registration procedures	75	7.7	122	12.6	295	30.4	359	37.0	118	12.2	969	3.3	34	3.4	8	0.8	34.9	12.1	3.3	
Scholarship services	66	10.3	88	13.7	196	30.5	200	31.1	93	14.5	643	3.3	358	35.4	10	1.0	30.6	13.8	3.2	
Academic counselling	123	14.4	122	14.3	221	25.8	246	28.8	143	16.7	855	3.2	150	14.8	6	0.6	29.0	15.7	3.2	
Library study space	87	9.0	180	18.6	293	30.2	310	32.0	99	10.2	969	3.2	37	3.7	5	0.5	29.8	11.2	3.1	
Employment services	48	13.8	62	17.8	100	28.7	96	27.6	42	12.1	348	3.1	647	64.0	16	1.6	25.7	11.4	3.0	
On-campus work opportunities	82	14.6	118	21.0	132	23.4	145	25.8	86	15.3	563	3.1	440	43.5	8	0.8	25.7	15.2	3.1	
Students' Council services	64	8.9	112	15.6	270	37.6	207	28.8	66	9.2	719	3.1	274	27.1	18	1.8	28.8	10.6	3.2	

**Table 9**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Ratings of Teaching and Learning Experiences**

How much do you agree or disagree with the following about learning experiences at Western	Scale: 1 = Strongly Disagree / 5 = Strongly Agree															2009-10 Results																							
	Response-1			Response-2			Response-3			Response-4			Response-5			Response-N/A			No Response			Total			Response-4			Response-5			Total								
	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean	N	%	Mean
Library staff provided helpful assistance	35	3.9	4.0	53	5.8	4.0	143	15.8	4.0	361	39.8	4.0	314	34.7	4.0	906	10.1	4.0	102	10.1	4.0	3	0.3	4.0	3	0.3	4.0	3	0.3	4.0	39.7	33.8	3.9	33.8	33.8	3.9	39.7	33.8	3.9
My program had sufficient theoretical focus	25	2.5	4.0	48	4.8	4.0	144	14.5	4.0	456	45.9	4.0	321	32.3	4.0	994	1.0	4.0	10	1.0	4.0	7	0.7	4.0	4	0.4	4.0	2	0.2	4.0	45.2	31.5	3.9	31.5	31.5	3.9	45.2	31.5	3.9
Generally, I was satisfied with the quality of teaching	39	3.9	3.9	68	6.8	3.9	166	16.5	3.9	463	46.1	3.9	269	26.8	3.9	1,005	2.5	3.9	4	0.4	3.9	2	0.2	3.9	3	0.3	3.9	50.1	23.9	3.8	23.9	23.9	3.8	50.1	23.9	3.8			
I was generally able to get the classes I wanted	44	4.5	3.9	74	7.5	3.9	146	14.9	3.9	379	38.6	3.9	340	34.6	3.9	983	2.5	3.9	5	0.5	3.9	3	0.3	3.9	38.7	32.8	3.8	32.8	32.8	3.8	38.7	32.8	3.8						
Instructors displayed a positive attitude toward students	26	2.6	3.9	47	4.7	3.9	186	18.6	3.9	514	51.4	3.9	227	22.7	3.9	1,000	0.5	3.9	5	0.5	3.9	6	0.6	3.9	48.9	24.1	3.9	24.1	24.1	3.9	48.9	24.1	3.9						
Instructors treated students with respect	26	2.6	3.9	55	5.5	3.9	153	15.3	3.9	492	49.2	3.9	275	27.5	3.9	1,001	0.5	3.9	5	0.5	3.9	5	0.5	3.9	49.0	27.3	3.9	27.3	27.3	3.9	49.0	27.3	3.9						
Instructors were reasonably accessible to help students	18	1.8	3.9	60	6.0	3.9	162	16.2	3.9	497	49.8	3.9	261	26.2	3.9	998	1.1	3.9	11	1.1	3.9	2	0.2	3.9	48.9	24.2	3.8	24.2	24.2	3.8	48.9	24.2	3.8						
My learning experience was enjoyable	43	4.3	3.9	56	5.6	3.9	170	16.9	3.9	417	41.6	3.9	317	31.6	3.9	1,003	0.5	3.9	5	0.5	3.9	3	0.3	3.9	43.9	27.5	3.8	27.5	27.5	3.8	43.9	27.5	3.8						
My learning experiences were intellectually stimulating	37	3.7	3.9	64	6.4	3.9	179	17.9	3.9	444	44.3	3.9	278	27.7	3.9	1,002	0.4	3.9	4	0.4	3.9	5	0.5	3.9	43.6	24.7	3.8	24.7	24.7	3.8	43.6	24.7	3.8						
My program offered an enriching learning experience	41	4.1	3.9	80	8.0	3.9	176	17.6	3.9	426	42.6	3.9	277	27.7	3.9	1,000	0.5	3.9	5	0.5	3.9	6	0.6	3.9	41.2	25.8	3.7	25.8	25.8	3.7	41.2	25.8	3.7						
Class participation was actively encouraged	39	3.9	3.9	92	9.2	3.9	236	23.6	3.9	402	40.1	3.9	233	23.3	3.9	1,002	0.7	3.9	7	0.7	3.9	2	0.2	3.9	36.3	23.7	3.7	23.7	23.7	3.7	36.3	23.7	3.7						
Instructors stimulated me to want to learn more	52	5.2	3.9	94	9.4	3.9	216	21.5	3.9	420	41.8	3.9	222	22.1	3.9	1,004	0.5	3.9	5	0.5	3.9	2	0.2	3.9	39.6	20.6	3.6	20.6	20.6	3.6	39.6	20.6	3.6						
Instructors took pride in their teaching	41	4.1	3.9	83	8.4	3.9	210	21.1	3.9	436	43.9	3.9	224	22.5	3.9	994	0.9	3.9	9	0.9	3.9	8	0.8	3.9	44.9	21.6	3.7	21.6	21.6	3.7	44.9	21.6	3.7						
Instructors tried to ensure that material was understood	38	3.8	3.9	100	9.9	3.9	206	20.5	3.9	475	47.2	3.9	188	18.7	3.9	1,007	0.4	3.9	4	0.4	3.9	0	0.0	3.9	44.5	17.2	3.6	17.2	17.2	3.6	44.5	17.2	3.6						
Library collections supported my course requirements	46	5.0	3.9	91	9.9	3.9	175	19.0	3.9	380	41.2	3.9	230	24.9	3.9	922	3.7	3.9	79	7.8	3.9	10	1.0	3.9	40.9	25.3	3.7	25.3	25.3	3.7	40.9	25.3	3.7						
Evaluation (exams and marking) was fair	38	3.8	3.9	81	8.1	3.9	280	27.9	3.9	469	46.8	3.9	135	13.5	3.9	1,003	0.6	3.9	6	0.6	3.9	2	0.2	3.9	46.6	13.7	3.6	13.7	13.7	3.6	46.6	13.7	3.6						
Instructors took an active interest in my learning	46	4.6	3.9	107	10.6	3.9	225	22.4	3.9	410	40.8	3.9	218	21.7	3.9	1,006	0.4	3.9	4	0.4	3.9	1	0.1	3.9	42.8	18.3	3.6	18.3	18.3	3.6	42.8	18.3	3.6						
Library instruction improved my research skills	67	7.7	3.9	99	11.3	3.9	196	22.4	3.9	299	34.2	3.9	214	24.5	3.9	875	3.6	3.9	126	12.5	3.9	10	1.0	3.9	30.9	26.4	3.6	26.4	26.4	3.6	30.9	26.4	3.6						
Instructors encouraged feedback regarding their teaching	58	5.8	3.9	136	13.6	3.9	255	25.5	3.9	365	36.5	3.9	185	18.5	3.9	999	3.5	3.9	6	0.6	3.9	6	0.6	3.9	37.9	18.4	3.5	18.4	18.4	3.5	37.9	18.4	3.5						
My assignments were useful learning experiences	52	5.2	3.9	109	10.9	3.9	280	27.9	3.9	424	42.3	3.9	138	13.8	3.9	1,003	3.5	3.9	6	0.6	3.9	2	0.2	3.9	41.0	12.0	3.4	12.0	12.0	3.4	41.0	12.0	3.4						
I had sufficient opportunity for self-paced learning	66	6.8	3.9	141	14.5	3.9	255	26.3	3.9	375	38.6	3.9	134	13.8	3.9	971	3.4	3.9	35	3.5	3.9	5	0.5	3.9	40.3	12.1	3.4	12.1	12.1	3.4	40.3	12.1	3.4						
Instructors provided helpful feedback throughout course	49	4.9	3.9	138	13.8	3.9	307	30.7	3.9	384	38.4	3.9	123	12.3	3.9	1,001	3.4	3.9	6	0.6	3.9	4	0.4	3.9	39.4	12.0	3.4	12.0	12.0	3.4	39.4	12.0	3.4						
My program had sufficient practical focus	92	9.2	3.9	162	16.2	3.9	221	22.1	3.9	328	32.9	3.9	195	19.5	3.9	998	3.4	3.9	11	1.1	3.9	2	0.2	3.9	33.1	17.2	3.3	17.2	17.2	3.3	33.1	17.2	3.3						
Teaching assistants were used effectively	91	9.8	3.9	167	18.1	3.9	278	30.1	3.9	278	30.1	3.9	110	11.9	3.9	924	3.2	3.9	83	8.2	3.9	4	0.4	3.9	32.9	10.5	3.2	10.5	10.5	3.2	32.9	10.5	3.2						

**Table 9a**

*The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Overall Satisfaction**

	Scale: 1= Not At All Satisfied / 5 = Very Satisfied														2009-10 Results		
	Response=1		Response=2		Response=3		Response=4		Response=5		Response=N/A		No Response		Response=4	Response=5	Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	%	%	Mean
Overall satisfaction with the education you received	13	1.3	38	3.8	114	11.4	344	34.3	494	49.3	2	0.2	6	0.6	34.9	48.0	4.2
Overall satisfaction with the courses taught in your home department	14	1.4	48	4.7	178	17.6	350	34.6	421	41.6	0	0.0	0	0.0	35.8	40.9	4.1
Overall satisfaction with the courses taught in other departments	14	1.6	32	3.7	222	25.4	353	40.3	254	29.0	131	13.0	5	0.5	38.3	25.1	3.8

**Table 9b**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Ratings of Teaching and Learning Experiences**  
 Percent of Students Grading Learning Experiences as 4 or 5 (on a 5-point scale)

	Number of Respondents		Overall Satisfaction with Education Received		Overall Satisfaction with Courses Taught in Home Department		Overall Satisfaction with Courses Taught in Other Departments		Generally, I was Satisfied with the Quality of Teaching I Received		My Learning Experiences were Intellectually Stimulating	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
	N	N	%	%	%	%	%	%	%	%	%	%
Faculty												
Arts & Humanities	71	66	87.3	87.9	77.5	78.8	71.4	63.5	73.2	78.8	81.7	77.3
Business	57	47	93.0	97.9	89.5	97.9	64.2	59.0	81.8	80.4	85.5	78.7
Dentistry	6	8	100.0	62.5	83.3	75.0	0.0	66.7	83.3	62.5	100.0	75.0
Education	107	174	61.9	68.8	61.7	69.9	66.0	61.3	69.8	65.9	54.7	51.7
Engineering	42	63	88.1	71.4	76.2	69.8	53.8	50.8	59.5	66.7	64.3	61.9
Health Sciences	147	177	82.9	87.6	72.8	72.9	73.0	65.1	69.7	73.4	69.7	66.5
Info & Media Studies	29	32	82.8	84.4	79.3	78.1	78.6	62.5	79.3	84.4	72.4	71.0
Law	35	29	74.3	93.1	74.3	82.8	57.1	100.0	62.9	72.4	68.6	72.4
Medicine: B. Med Sci Program	77	96	93.5	94.8	84.4	82.3	75.0	62.5	81.8	78.1	75.3	82.1
Medicine: MD Program	18	22	94.4	100.0	88.9	100.0	66.7	100.0	76.5	90.0	87.5	89.5
Music	27	35	85.2	91.4	81.5	77.1	61.5	45.7	70.4	91.4	81.5	79.4
Science	140	157	82.5	83.2	80.0	78.3	68.4	73.5	70.0	75.2	71.0	69.9
Social Science	255	261	86.6	80.1	74.9	75.0	70.0	62.2	75.3	72.7	73.7	68.1
All Faculties	1,011	1,167	83.5	82.9	76.3	76.7	69.4	63.4	72.8	74.0	72.1	68.3

**Table 9c**

*The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Ratings of Teaching and Learning Experiences**

Percent of Students Grading Learning Experiences as 4 or 5 (on a 5-point scale)

	Number of Respondents		Evaluation (Exams and Marking) was Fair		My Program had Sufficient Practical Focus		Class Participation was Actively Encouraged		Instructors Provided Helpful Feedback Throughout Course	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
	N	N	%	%	%	%	%	%	%	%
Faculty										
Arts & Humanities	71	66	63.4	54.5	44.6	51.6	76.1	69.7	60.6	60.9
Business	57	47	61.1	68.1	78.2	78.7	83.6	85.1	63.0	63.8
Dentistry	6	8	66.7	75.0	83.3	62.5	66.7	75.0	83.3	62.5
Education	107	174	68.2	61.3	61.7	52.0	82.2	72.3	62.3	60.7
Engineering	42	63	47.6	58.7	42.9	47.6	56.1	42.9	40.5	54.0
Health Sciences	147	177	55.5	59.9	47.2	46.6	58.9	54.8	46.5	45.5
Info & Media Studies	29	32	57.1	25.0	31.0	40.6	79.3	65.6	51.7	43.8
Law	35	29	48.6	67.9	45.7	48.3	51.4	65.5	26.5	39.3
Medicine: B. Med Sci Program	77	96	74.0	62.5	58.4	50.5	35.5	51.0	44.2	35.8
Medicine: MD Program	18	22	76.5	90.0	88.2	89.5	81.3	89.5	62.5	94.7
Music	27	35	53.8	77.1	59.3	71.4	70.4	71.4	55.6	62.9
Science	140	157	60.4	59.9	51.1	45.8	51.1	46.5	47.9	44.9
Social Science	255	261	57.6	58.5	47.8	44.7	64.2	58.5	49.0	51.0
All Faculties	1,011	1,167	60.2	60.3	78.2	50.3	63.4	60.0	50.6	51.4

**Table 10**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Areas of Academic and Personal Improvements**

Overall, how much did your education at Western contribute to improvements in each of the following areas	Scale: 1= Not At All / 5 = A Great Deal																				2009-10 Results		
	Response=1		Response=2		Response=3		Response=4		Response=5		Response=N/A		No Response		Response=4		Response=5		Total				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	Mean	
Critical judgement	28	2.8	45	4.5	147	14.7	409	41.0	388	36.9	997	4.0	11	1.1	3	0.3	40.6	32.5	3.9				
Research skills	45	4.6	57	5.8	145	14.8	351	35.7	384	39.1	982	4.0	19	1.9	10	1.0	34.8	35.5	3.8				
Ability to learn and work on your own	56	5.7	56	5.7	152	15.4	346	35.0	378	38.3	988	3.9	17	1.7	6	0.6	35.9	33.9	3.8				
Time management	54	5.4	65	6.5	156	15.7	368	37.0	352	35.4	995	3.9	10	1.0	6	0.6	36.6	31.0	3.8				
Ability to work well with others	57	5.8	67	6.8	205	20.7	396	40.1	263	26.6	988	3.8	15	1.5	8	0.8	42.5	22.3	3.7				
Desire for further education	70	7.1	69	7.0	188	19.1	296	30.0	363	36.8	986	3.8	19	1.9	6	0.6	29.7	32.5	3.7				
Problem-solving	43	4.3	53	5.3	201	20.2	414	41.6	284	28.5	995	3.8	10	1.0	6	0.6	38.9	28.0	3.8				
Study skills	60	6.1	80	8.1	176	17.8	328	33.2	344	34.8	988	3.8	17	1.7	6	0.6	32.3	30.9	3.7				
Awareness of ethical issues	52	5.4	98	10.1	216	22.4	343	35.5	257	26.6	966	3.7	38	3.8	7	0.7	35.7	27.3	3.7				
Leadership skills	63	6.4	91	9.2	209	21.2	370	37.5	253	25.7	986	3.7	18	1.8	7	0.7	35.1	23.6	3.6				
Self-confidence	74	7.5	76	7.7	202	20.4	380	38.5	256	25.9	988	3.7	17	1.7	6	0.6	40.0	22.1	3.6				
Social skills	71	7.2	91	9.2	199	20.2	363	36.8	263	26.6	987	3.7	18	1.8	6	0.6	38.0	23.4	3.6				
Writing abilities	66	6.6	75	7.5	214	21.5	358	36.0	281	28.3	994	3.7	16	1.6	1	0.1	35.0	27.6	3.6				
Appreciation of diversity (e.g. cultures, race)	91	9.5	103	10.8	204	21.3	303	31.7	256	26.8	957	3.6	45	4.5	9	0.9	33.2	26.2	3.6				
Speaking abilities	67	6.8	114	11.5	231	23.3	354	35.8	224	22.6	990	3.6	17	1.7	4	0.4	33.2	19.7	3.4				
Ability to understand graphical information	82	9.2	95	10.6	233	26.0	300	33.5	186	20.8	896	3.5	110	10.9	5	0.5	32.4	18.8	3.3				
Conflict-resolution	76	7.7	104	10.6	255	25.9	357	36.3	192	19.5	984	3.5	20	2.0	7	0.7	34.7	20.1	3.5				
Understanding of science	100	12.4	99	12.3	136	16.9	236	29.3	235	29.2	806	3.5	199	19.7	6	0.6	28.6	29.7	3.5				
Career prospects	96	9.8	107	10.9	258	26.2	313	31.8	209	21.3	983	3.4	22	2.2	6	0.6	34.2	18.9	3.4				
Awareness of responsibilities of citizenship	110	12.0	131	14.3	225	24.6	255	27.8	195	21.3	916	3.3	85	8.4	10	1.0	30.3	19.7	3.3				
Computer proficiency	111	12.3	143	15.9	272	30.2	249	27.6	127	14.1	902	3.2	98	9.7	11	1.1	26.9	15.7	3.2				
Creativity	108	10.9	170	17.2	328	33.2	244	24.7	139	14.1	989	3.1	15	1.5	7	0.7	29.3	11.6	3.2				
Appreciation of literature and fine arts	162	19.3	149	17.8	196	23.4	177	21.1	155	18.5	839	3.0	166	16.4	6	0.6	22.2	17.6	3.0				
Mathematical proficiency	150	17.8	148	17.5	217	25.7	210	24.9	119	14.1	844	3.0	162	16.0	5	0.5	24.9	14.8	3.0				

**Table 10a**

*The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Areas of Academic and Personal Improvements**

Percent of Students Grading Academic and Personal Improvements as 4 or 5 (on a 5-point scale)

	Number of Respondents		Critical Judgement		Problem-Solving		Conflict-Resolution		Writing Abilities	
	2010-11 N	2009-10 N	2010-11 %	2009-10 %	2010-11 %	2009-10 %	2010-11 %	2009-10 %	2010-11 %	2009-10 %
Faculty	71	66	78.9	75.8	58.6	65.2	43.3	45.3	77.5	86.4
Arts & Humanities	57	47	91.1	91.5	87.5	89.4	78.6	74.5	71.4	66.0
Business	6	8	83.3	87.5	83.3	62.5	83.3	50.0	0.0	12.5
Dentistry	107	174	51.0	45.5	45.5	40.0	50.0	44.2	40.8	33.1
Education	42	63	64.3	76.2	88.1	84.1	48.8	63.5	35.7	44.4
Engineering	147	177	87.0	78.0	72.2	73.7	63.4	65.5	67.1	63.8
Health Sciences	29	32	93.1	93.8	65.5	58.1	50.0	45.2	86.2	84.4
Info & Media Studies	35	29	73.5	93.1	61.8	79.3	48.5	57.1	60.0	75.9
Law	77	96	85.7	78.9	80.5	71.6	57.3	51.6	61.0	61.5
Medicine: B. Med Sci Program	18	22	81.3	83.3	88.2	89.5	75.0	73.7	35.7	41.2
Medicine: MD Program	27	35	77.8	77.1	66.7	76.5	61.5	60.6	74.1	65.7
Music	140	157	71.7	73.2	75.5	72.6	49.6	50.3	62.9	67.3
Science	255	261	82.0	74.0	69.4	63.3	55.2	53.5	72.8	73.1
Social Science	1,011	1,167	77.9	73.1	70.2	66.9	55.8	54.8	64.3	62.6

**Table 10b**

*The University of Western Ontario*

Survey of Graduating Students: 2010-11

**Areas of Academic and Personal Improvements**

Percent of Students Grading Academic and Personal Improvements as 4 or 5 (on a 5-point scale)

	Number of Respondents		Self-Confidence		Desire for Further Education		Ability to Learn and Work on your Own		Ability to Work Well with Others	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
	N	N	%	%	%	%	%	%	%	%
Faculty	71	66	59.4	73.8	70.0	72.7	74.6	69.7	45.1	69.8
Arts & Humanities	57	47	82.1	78.7	69.6	67.4	78.6	74.5	87.5	87.2
Business	6	8	83.3	75.0	50.0	37.5	33.3	62.5	83.3	50.0
Dentistry	107	174	59.0	49.1	51.5	41.5	45.8	35.4	64.4	50.3
Education	42	63	57.1	63.9	45.2	46.8	61.9	76.2	64.3	71.0
Engineering	147	177	62.5	65.9	81.3	69.9	75.7	78.4	72.2	70.3
Health Sciences	29	32	67.9	62.5	67.9	62.5	72.4	71.9	72.4	62.5
Info & Media Studies	35	29	61.8	69.0	21.9	27.6	61.8	69.0	50.0	69.0
Law	77	96	63.6	66.3	84.2	79.2	85.7	78.9	72.7	72.6
Medicine: B. Med Sci Program	18	22	68.8	84.2	60.0	81.3	56.3	88.2	68.8	78.9
Medicine: MD Program	27	35	70.4	71.4	69.2	62.9	73.1	80.0	73.1	65.7
Music	140	157	65.5	57.4	70.3	66.0	80.4	75.2	67.4	62.2
Science	255	261	64.4	58.4	65.7	65.4	78.7	74.4	64.5	61.4
All Faculties	1,011	1,167	64.4	62.1	66.8	62.3	73.3	69.8	66.7	64.8



**Table 11**  
*The University of Western Ontario*  
 Survey of Graduating Students: 2010-11  
**Percentage of Students Who Would Recommend  
 Western To A Friend**

Faculty	Number of Respondents		% Who Would Recommend UWO To A Friend	
	2010-11	2009-10	2010-11	2009-10
Arts & Humanities	71	66	88.7	90.9
Business	57	47	98.3	97.9
Dentistry	6	8	100.0	87.5
Education	107	174	80.8	80.2
Engineering	42	63	92.9	85.5
Health Sciences	147	177	90.4	93.2
Info & Media Studies	29	32	96.6	100.0
Law	35	29	82.9	96.6
Medicine: B. Med Sci	77	96	94.8	99.0
Medicine: MD Program	18	22	100.0	100.0
Music	27	35	92.6	94.3
Science	140	157	93.5	96.2
Social Science	255	261	94.1	92.7
All Faculties	1,011	1,167	91.7	92.1

# Appendix A

1. Please choose your Faculty or College.

- Arts and Humanities
- Business
- Dentistry
- Education
- Engineering
- Health Sciences
- Information & Media Studies
- Law
- Medicine
- Music
- Science
- Social Science
- Brescia University College
- Huron University College
- King's University College

2. While working on this program, were you mainly a full-time or part-time student ?

- Mainly full-time
- Mainly part-time

3. During the time that you were enrolled in your program, approximately what percentage of time did you spend :

**\* Please enter numbers between 0 - 100 and make sure the sum of the numbers is <= 100**

- living with your parent(s) ?  %
- living in a university or college residence ?  %
- living off-campus alone or with room-mate(s) ?  %
- living off-campus with a partner and/or children ?  %

4. Please rank the **three** main sources of financial assistance for your studies in this program.

**Instructions**

- If *none* of them is applicable, then leave all the fields blank.
- If *one* of them is applicable, then put 1 into the appropriate field.
- If *two* of them are applicable, then put 1 and 2 into the appropriate fields.
- If *three* of them are applicable, then put 1, 2 and 3 into the appropriate fields.

**Note:** 1 is the most important, 3 is the least important

If you rank 'h' and/or 'i', please leave the hours/week field blank or enter number between 0 - 99.99

- a. Parents (non-repayable)
- b. Parents (repayable)
- c. Spouse/Partner
- d. Repayable government loans (including OSAP)
- e. Bank loans
- f. Scholarships/Bursaries
- g. Summer employment
- h. Part-time employment during academic year (including on-campus Work-Study)  
Approximately how many hours per week were you working at this job ?  hours/week
- i. Full-time employment during academic year  
Approximately how many hours per week were you working at this job ?  hours/week
- j. Personal savings not obtained from employment
- k. Other (Please specify)

5. What do you estimate your education-related debt will be when you graduate ?  
(Include student loans and all other repayable loans)

**\* Please leave blank or enter a number between 0 - 999999.99**

\$

6. What are your plans now that you are graduating ?

- I have a job/job arranged
- I plan to seek employment
- I plan to enroll in a graduate program
- I plan to enroll in a professional school (e.g. Law, Medicine, Dentistry, etc.)
- I plan to enroll in a community college
- No definite plans

Other (Please specify)

6a)i. How closely is this job related to the expertise you acquired in your university studies ?

- Not at all
- Somewhat
- Closely Related

6a)ii. Is this job permanent or temporary (i.e. contract or seasonal) ?

- Permanent
- Temporary

6a)iii. Is this job full-time or part-time ?

- Full-time
- Part-time

7. How important were each of the following reasons for you when you first decided to pursue postsecondary education ?

	1	3	5			NA	
	<b>Not at All Important</b>	<b>Somewhat Important</b>	<b>Very Important</b>			<b>Not Applicable</b>	
Preparing to enter a specific job or career	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Preparing for further study at an advanced level	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Required for professional or career advancement	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
To obtain a broad general education	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Personal development/fulfillment	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Parents wanted me to go university	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Friends were going to university	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Could not find a job/good job	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Other (please specify)							
<input style="width: 300px; height: 20px;" type="text"/>	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
<input style="width: 300px; height: 20px;" type="text"/>	1 <input type="checkbox"/>		2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>

8. How important were each of the following reasons in your decision to enroll at Western, Brescia, Huron or King's ?

1	3	5			NA		
Not at All Important	Somewhat Important	Very Important			Not Applicable		
Quality of programs offered		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Variety of programs offered		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Unique programs or specialization		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Career-relevant programs		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Availability of mediated or distance learning		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Size of university/college		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Size of classes		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Good student support services		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Good athletic facilities/programs		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Quality of clinical training		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Good social atmosphere		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Advice from teachers/counsellors		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Wanted to live in London		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Able to live at home		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Proximity to home community		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Friends were attending		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Family tradition		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Scholarships offered		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Rejected elsewhere		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Other (please specify)							
<input style="width: 300px; height: 15px;" type="text"/>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
<input style="width: 300px; height: 15px;" type="text"/>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>

9. Please rate your satisfaction with the following physical facilities on campus or, if applicable, at your college.

1	3	5			NA		
Not at All Satisfied	Somewhat Satisfied	Very Satisfied			Not Applicable		
Classrooms		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Laboratories		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Computer labs		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Libraries		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Clinical training facilities		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Facilities for student associations, clubs, government, etc.		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Bookstore		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Residences		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Campus food outlets		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Parking		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Campus recreation facilities		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
General condition of buildings and grounds		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Other facilities (please specify)							
<input style="width: 300px; height: 20px;" type="text"/>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
<input style="width: 300px; height: 20px;" type="text"/>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>

10. Please rate your satisfaction with the following administrative services on campus or, if applicable, at your college.

<b>1 - Not at All Satisfied</b>	<b>3 - Somewhat Satisfied</b>	<b>5 - Very Satisfied</b>	<b>NA - Not Applicable</b>
Administrative office hours	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Food outlet hours	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Library hours	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Library access via the Web	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Bookstore hours	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Bookstore access for off-campus and mediated learners	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Library study space	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Student Health Services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Campus safety	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Off-campus housing services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Registration procedures	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Academic Counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
On-campus work opportunities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Faculty or College administration	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Department administration	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Financial Aid (OSAP) services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Scholarship services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Students' Council services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
<u>Student Development Centre :</u>			
Learning Skills Services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
International Student Services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Career Services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Effective Writing Programs	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Employment Services	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Services for Students with Disabilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>	
Other services (please specify)			



11. How much do you agree or disagree with the following statements about learning experiences at Western, Brescia, Huron or King's.

1	3	5			NA		
<b>Strongly Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Strongly Agree</b>			<b>Not Applicable</b>		
Instructors took an active interest in my learning		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Instructors were reasonably accessible outside of class to help students		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Instructors tried to ensure that students understood the material taught		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Class participation was actively encouraged		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
My assignments were useful learning experiences		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Evaluation (exams and marking) was fair		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Instructors provided helpful feedback throughout courses		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
My program offered an enriching learning experience		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Instructors stimulated me to want to learn more		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
My learning experience was enjoyable		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Teachers took pride in their teaching		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
I was generally able to get the classes I wanted		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Instructors displayed a positive attitude toward students		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Instructors treated students with respect		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Instructors encouraged feedback from the class regarding their teaching		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Generally, I was satisfied with the quality of teaching I received		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
My program had sufficient practical focus		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
My program had sufficient theoretical focus		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
My learning experiences were intellectually stimulating		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Teaching assistants were used effectively		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
I had sufficient opportunity for self-paced learning		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Library collections supported my course requirements		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Library staff provided helpful assistance		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>
Library instruction improved my research skills		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	NA <input type="checkbox"/>

12. Overall, how satisfied were you with the courses within your major field of study ?

- Not at All Satisfied
- 
- Somewhat Satisfied
- 
- Very Satisfied
- Not Applicable

13. Overall, how satisfied were you with the courses in departments other than your main field(s) of study ?

- Not at All Satisfied
- 
- Somewhat Satisfied
- 
- Very Satisfied
- Not Applicable

14. Overall, how much did your education at Western, Brescia, Huron or King's contribute to improvements in each of the following areas ?

	1	3	5	NA
	Not at All	Somewhat	A Great Deal	Not Applicable
Writing abilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Speaking abilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Critical judgement	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Creativity	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Study skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Ability to learn and work on your own	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Desire for further education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Problem-solving	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Conflict-resolution	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Mathematical proficiency	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Computer proficiency	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Ability to understand information presented graphically	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Understanding of science	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Appreciation of literature and fine arts	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Awareness of ethical issues	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Awareness of the rights and responsibilities of citizenship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Appreciation of diversity (e.g. cultures, gender, race, religion)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Career prospects	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Self-confidence	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Leadership skills and abilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Social skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Ability to work well with others	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Time management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>
Research Skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 5 <input type="checkbox"/> NA <input type="checkbox"/>

15. Overall, how satisfied are you with the education that you received here at Western, Brescia, Huron or King's ?

- Not at All Satisfied
- 
- Somewhat Satisfied
- 
- Very Satisfied
- Not Applicable

16. Would you recommend The University of Western Ontario to a friend ?

- Yes
- No